



Course Outline (Higher Education)

Institute / School: Institute of Education, Arts & Community

Course Title: THE SOCIOLOGICAL IMAGINATION

Course ID: SOSCI1002

Credit Points: 15.00

Prerequisite(s): Nil

Co-requisite(s): Nil

Exclusion(s): (BAFND1001 and SOCIO1001)

ASCED: 090301

Description of the Course:

This course provides an introduction to sociological thinking. The course will focus on social issues such as class, gender, race and ethnicity, generation and place as a means of exploring social divisions, relationships and interactions. Students will reflect on their own positioning within these understandings.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience: Student is not undertaking work experience in industry.

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks.

Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:**Knowledge:**

- K1.** Examine and apply sociological thinking.
- K2.** Identify elements of an approach to sociology based on sociological theory.
- K3.** Express critical understandings of issues such as place, gender, inequality, youth and race and ethnicity.
- K4.** Engage with methods of self-reflection.

Skills:

- S1.** Apply sociological thinking as a way of developing a critical understanding of social issues.
- S2.** Question who wins and who loses? in social contexts.
- S3.** Position the self in a reflexive way in new critical, sociological understandings.
- S4.** Reflect critically on personal learning experiences.

Application of knowledge and skills:

- A1.** Research and critically reflect on social issues such as place, gender, youth, and inequality.
- A2.** Articulate a sociological analysis of key issues facing individuals within their social environment.
- A3.** Participate in debate around key social issues.
- A4.** Reflect on changes in personal understandings through engagement in sociological thinking.

Course Content:

The course may cover the following topics in detail:

Topics may include:

- What is sociology?
- Sociological theories and approaches
- Place
- Class
- Gender
- Race and Ethnicity
- Age and Generation
- Religion
- Media
- Crime and Deviance
- Sport and Society
- Work

FEDTASKS

Federation University Federation recognises that students require key transferable employability skills to prepare them for their future workplace and society. FEDTASKS (**T**ransferable **A**tttributes **S**kills and **K**nowledge) provide a targeted focus on five key transferable Attributes, Skills, and Knowledge that are embedded within curriculum, developed gradually towards successful measures and interlinked with cross-discipline and Co-operative Learning opportunities. *One or more FEDTASK, transferable Attributes, Skills or Knowledge must be evident in the specified learning outcomes and assessment for each FedUni course, and all must be directly*

assessed in each program.

FEDTASK attribute and descriptor		Development and acquisition of FEDTASKS in the course	
		Learning Outcomes (KSA)	Assessment task (AT#)
FEDTASK 1 Interpersonal	Students will demonstrate the ability to effectively communicate, interact and work with others both individually and in groups. Students will be required to display skills in-person and/or online in: <ul style="list-style-type: none"> • Using effective verbal and non-verbal communication • Listening for meaning and influencing via active listening • Showing empathy for others • Negotiating and demonstrating conflict resolution skills • Working respectfully in cross-cultural and diverse teams. 	K4, S2, S3, S4, A3, A4	AT3
FEDTASK 2 Leadership	Students will demonstrate the ability to apply professional skills and behaviours in leading others. Students will be required to display skills in: <ul style="list-style-type: none"> • Creating a collegial environment • Showing self-awareness and the ability to self-reflect • Inspiring and convincing others • Making informed decisions • Displaying initiative 	K1, K2, K3, K4, S1, S2, S3, S4, A1, A2, A3, A4	AT3
FEDTASK 3 Critical Thinking and Creativity	Students will demonstrate an ability to work in complexity and ambiguity using the imagination to create new ideas. Students will be required to display skills in: <ul style="list-style-type: none"> • Reflecting critically • Evaluating ideas, concepts and information • Considering alternative perspectives to refine ideas • Challenging conventional thinking to clarify concepts • Forming creative solutions in problem solving 	K1, K2, K3, K4, S1, S2, S3, S4, A1, A2, A3, A4	AT1, AT2, AT3
FEDTASK 4 Digital Literacy	Students will demonstrate the ability to work fluently across a range of tools, platforms and applications to achieve a range of tasks. Students will be required to display skills in: <ul style="list-style-type: none"> • Finding, evaluating, managing, curating, organising and sharing digital information • Collating, managing, accessing and using digital data securely • Receiving and responding to messages in a range of digital media • Contributing actively to digital teams and working groups • Participating in and benefiting from digital learning opportunities 	K2, K3, S1, S2, A1, A2, A3	AT1, AT2, AT3

FEDTASK attribute and descriptor		Development and acquisition of FEDTASKS in the course	
		Learning Outcomes (KSA)	Assessment task (AT#)
FEDTASK 5 Sustainable and Ethical Mindset	Students will demonstrate the ability to consider and assess the consequences and impact of ideas and actions in enacting ethical and sustainable decisions. Students will be required to display skills in: <ul style="list-style-type: none"> • Making informed judgments that consider the impact of devising solutions in global economic environmental and societal contexts • Committing to social responsibility as a professional and a citizen • Evaluating ethical, socially responsible and/or sustainable challenges and generating and articulating responses • Embracing lifelong, life-wide and life-deep learning to be open to diverse others • Implementing required actions to foster sustainability in their professional and personal life. 	K1, K3, K4, S1, S2, S3, S4, A1, A2, A3, A4	AT1, AT2, AT3

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1-K3, S1-S4, A1-A2	Weekly activities including research-based short-answer responses and quizzes.	Weekly Moodle tasks	40-50%
K1-K3, A1-A2, S4	Develop an annotated bibliography of sources such as peer-reviewed journal articles, media articles and government documents relevant to the Major Essay.	Annotated bibliography	20-30%
K1-K3, S1-S2, A1-A3	Develop a Major Essay based on a social issue or sociological approach studied during the Semester.	Major Essay	30-40%

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)